



# Music Development Plan Summary: Wavell Community Primary School

## Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	November 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Gillian Crouch
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	North Yorkshire
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Wavell Community Primary School, we have timetabled music lessons in all year groups as well as musical appreciation during assembly times.

We use the 'Collins Music Express' music scheme for our lessons which is aligned to the National Curriculum for Music and the Model Music Curriculum (MMC). When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, and our progression documents.

Discussions with children have demonstrated an increasing knowledge of key musical vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a range of instruments that can be used in the lessons and to enrich our curriculum.



Our musical appreciation in assembly time provides a variety of music and genres for the children to actively engage with. Developing Cultural Capital through visual recorded music, giving children opportunities to see music being played as well as listening to it.

Teachers are confident with musical elements in the scheme and teaching children how to listen and appreciate a piece of music. Inspiring a love of music for all.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wavell Community Primary School, we offer opportunities for the children to develop their musical skills. During assembly time, we offer our children opportunities to sing and engage with a range of musical styles. The children take part with confidence and enthusiasm.

In KS2, pupils have the opportunity to take part in the 'Service Children's Community Choir'. The children enjoy singing at weekly rehearsals and then performing with pupils across the area in a large arena including Ripon Cathedral for the Service of Remembrance.

Rocksteady Music School deliver sessions to pupils (funded by parents) and has provided funded opportunities for a range of pupils across KS1 and KS2 (for those in receipt of FSM and those from service families) so that they can learn an instrument in a group, perform for others and appreciate the art of music making.

The Rocksteady bands play for the school at the end of each half term.

Throughout the year our children enjoy taking part in a Christmas production and musical performances which are performed to parents and peers.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Wavell Community Primary school, we provide a range of experiences that the children may not otherwise receive. Our aim is to ensure cultural capital experiences are maximised. School fundraising ensures that all pupils can watch a musical



performance and attend workshops to enhance the experience. Pupils talk favourably about the drama and musical performances.

In EYFS and Key Stage 1, we have visited the Georgian Theatre in Richmond to see performances. The annual pantomime offers the opportunity to hear live music in an alternative setting.

The yearly service pupil remembrance service in Ripon Cathedral is also an opportunity for KS2 pupils to hear music played by a range of instruments and orchestras in a religious setting. They also have the opportunity to sing with pupils from schools across North Yorkshire.

We have visits from musicians such as Military Bands, The Military WAGs Choir, The Service Children's Community Choir and a military veteran to play the last post during our remembrance service.

## In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are planning to build on our music progress by ensuring our current curriculum is in-line with the model music curriculum. We aim to continue to develop children's composition skills and the notation of this.

We will continue to develop 'singing assembly' and children's performance skills with more opportunities to perform throughout the year within the community.

We will also provide our children with more opportunities to watch live musical performances and develop a strong pupil voice.

We aspire to offer a variety of instruments available for small group and individual music tuition through North Yorkshire Music Hub and introduce additional whole-class ensemble projects led by a music specialist.

We will further enhance performance opportunities for students across the school year.

Furthermore, we will continue to provide staff with CPD to continue to develop their confidence and subject knowledge.